

Ruth S. Ammon School of Education

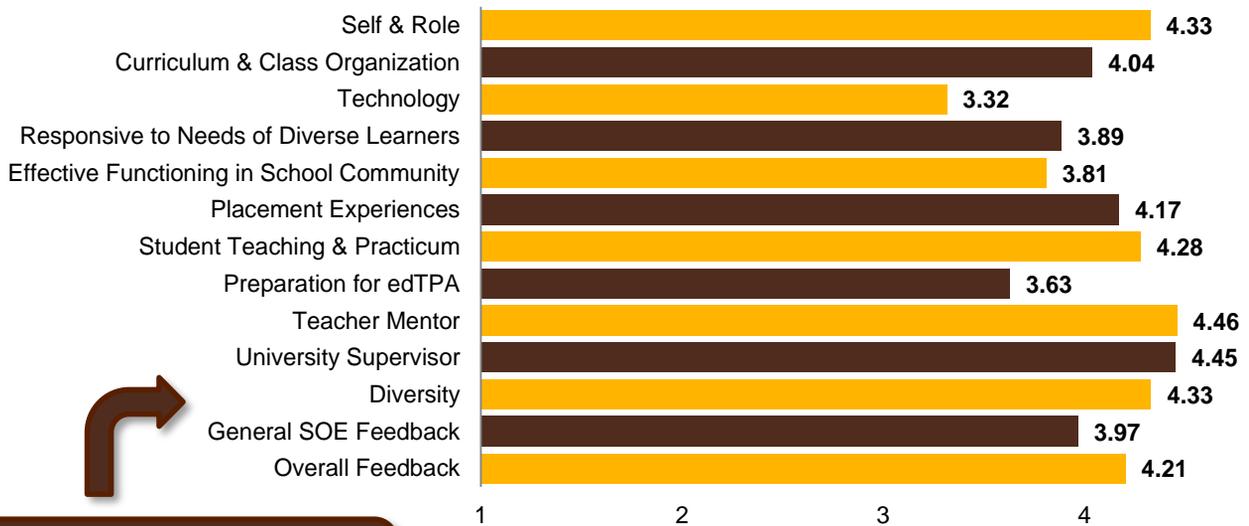
AY 17-18

Office of Assessment & Accreditation, Fall 2018

QUICK FACTS

Source: 2017-18 Ruth S. Ammon School of Education student teachers complete an exit survey at the end of their program. These data are based on responses to that survey; 76 of 150 student teachers responded to the survey for a 51% response rate.

Category Means



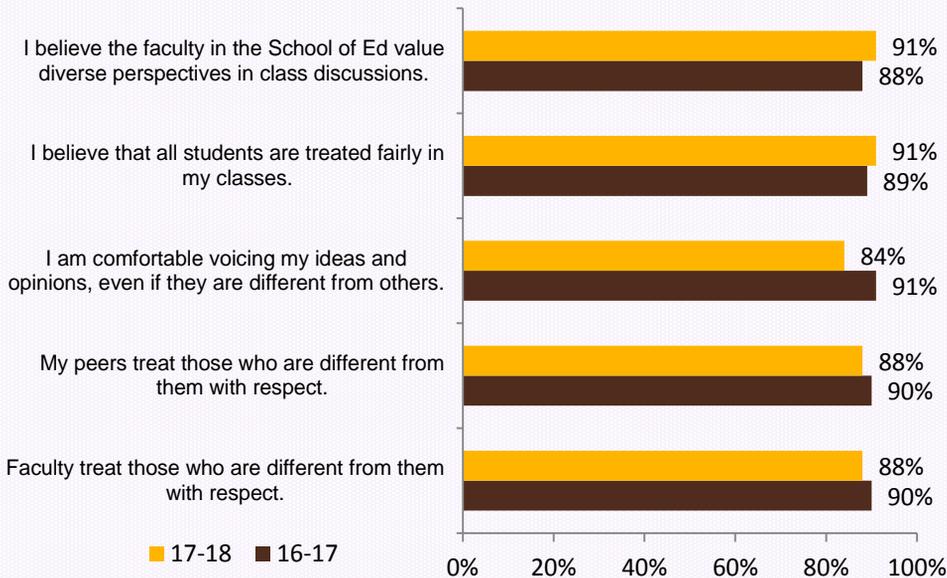
Items are combined across categories to show a composite score.

Students respond to statements on a 1 (*Strongly Disagree*) to 5 (*Strongly Agree*) scale.

TOP 5: HIGHEST RATED ITEMS

- 1 I received constructive feedback from the University Supervisor. (M=4.59)
- 2 Plan and teach complete units of work. (M= 4.53)
- 3 University supervisors provided prompt feedback and response to my questions. (M= 4.51)
- 4 Gradually increase teaching responsibilities and engage students in the classroom. (M=4.51)
- 5 I received constructive feedback from the Teacher Mentor. (M= 4.50)

DIVERSITY AT ADELPHI'S AMMON SCHOOL OF EDUCATION



Learning how to work with students of all levels and backgrounds truly helped me enhanced my teaching skills. I was able to see the use of differentiated lessons and instruction daily. I also was able to participate in activities that accommodate the diversity of all students.

87%

Say AU helped them understand the social and emotional needs of all students

91%

Developed lessons for students with different learning styles

91%

Use 3 or more methods of incorporating diversity in their teaching practice

83%

Use multiple methods of assessment to monitor learning progress

AMMON SCHOOL OF EDUCATION GRADS SAY...

My university supervisor was on top of everything I was doing the whole time, so it really helped prepare me and keep me on track to pass student teaching.

The program has many professors who care about the students' well-being. The professors not only educate, but help students become better teachers. I feel that the strength of this program is how well the professors prepare the students for real world experiences.

I used PowerPoints on the SMARTboard to make lessons more interactive.

I think the greatest strengths of the program are the small class sizes, caring professors who make learning personalized, and the emphasis on social justice.