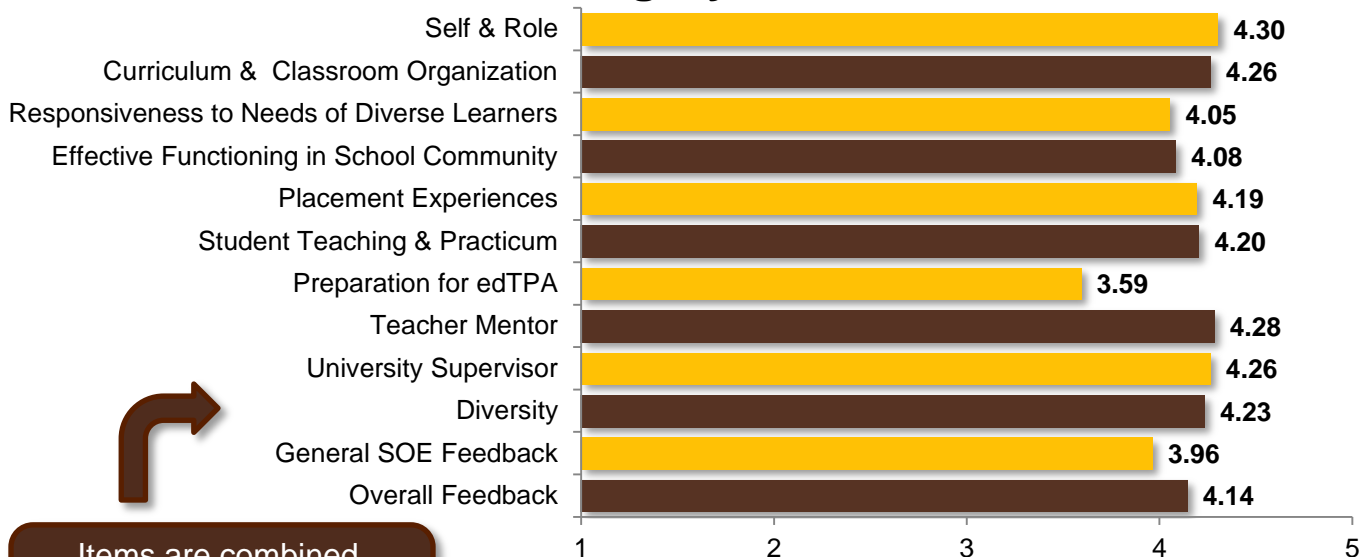


Ruth S. Ammon School of Education
Office of Assessment & Research, Summer 2017

AY 16-17
QUICK FACTS

Source: 2016-17 Ruth S. Ammon School of Education student teachers complete an exit survey at the end of their program. These data are based on responses to that survey; 81 of 146 student teachers responded to the survey for a 55% response rate.

Category Means



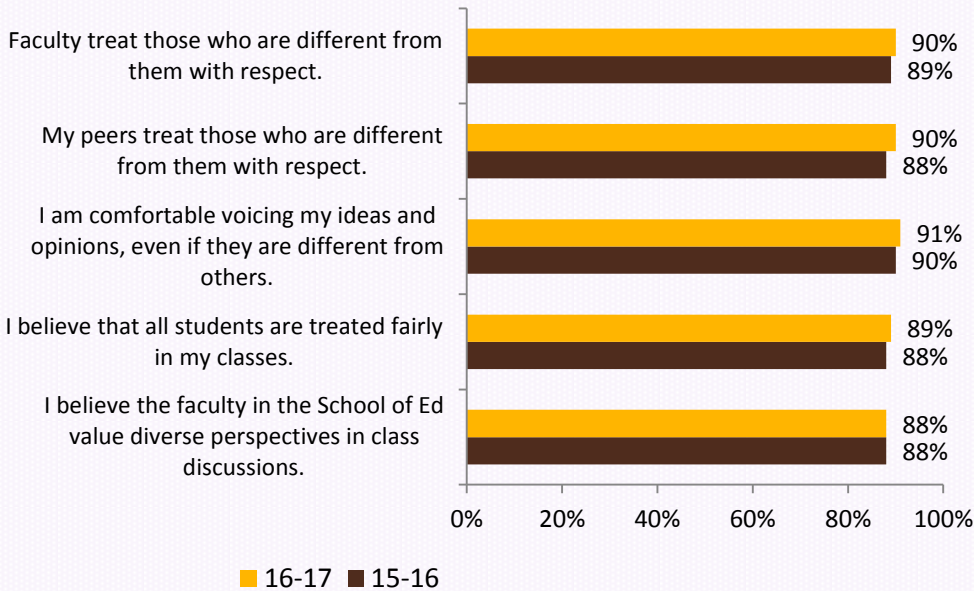
Items are combined across categories to show a composite score.

Students respond to statements on a 1 (Strongly Disagree) to 5 (Strongly Agree) scale.

TOP 5: HIGHEST RATED ITEMS

- 1 Create a caring and compassionate learning environment for all learners. (M=4.50)
- 2 Prepare, administer and grade student work assessments. (M=4.44)
- 3 During my fieldwork experiences I was able to work with students directly (e.g. one on one, small or large groups). (M =4.43)
- 4 Prepare daily lesson plans. (M=4.43)
- 5 I was given adequate opportunity to gradually assume teaching responsibilities and engage students in the classroom. (M = 4.42)

DIVERSITY AT ADELPHI'S AMMON SCHOOL OF EDUCATION



“Working with diverse groups allowed me to see firsthand that knowing your students is absolutely key. Knowledge of their cultural backgrounds can be incorporated into lessons and can enhance engagement and performance levels.”

88%
Say AU helped them understand the social and emotional needs of all students

95%
Developed lessons for students with different learning styles

90%
Use 3 or more methods of incorporating diversity in their teaching practice

83%
Use multiple methods of assessment to monitor learning progress

AMMON SCHOOL OF EDUCATION GRADS SAY...

“Looking back at the education program at Adelphi, I believe its greatest strength is its professors. Each class is instructed by someone who has experience in the education field and significant knowledge of their class topic.”

“Very good student teaching placements and excellent university mentors.”

“The program helped strength my lesson plan creation skills and prepared me to become a successful teacher.”

“All the fieldwork that we had to participate in was extremely beneficial and I feel I have been in a classroom much more than other teacher candidates from other schools.”