

5.5.1 SOE Advisory Committee and Partner Meetings that Demonstrate Quality Review and Assurance

Advisory Board Meetings: Members of the Advisory Council represents all programs in the unit including non-teaching programs						
Meeting Dates	Agenda Topics	Co-construction of Instruments and Evaluations	Co-construction of Criteria for Selection of Mentor Teachers	Involvement in On-going Decision-Making	Input in Curriculum Development	EPP and P-12 Educators Provide Feedback to Candidates
10/15/2015	Participants provided input to President Riordan's "listening tour". Responses will be included in university strategic planning documents.			X		
	Community School Liaison sub-committee reviewed and provided feedback on the following:					
	Student Teacher Exit Study	X				
	Feedback from teacher mentors					X
	New graduate admissions requirements (3.0 GPA and GRE)	X				

2/11/2016	Presentation of new NYSED Certification Exam entitled Educating All Students, which employs a case study format. Discussion about the importance of rich clinical and classroom experiences for teacher candidates.			X	X	
	Community School Liaison sub-committee discussed CAEP Standard 4 and how to best demonstrate evidence of completers' impact on P-12 student learning.			X		
4/14/2016	Shared news of CAA/ASHA Accreditation of Speech Pathology Program					
	Shared Annual Report, with focus on Speech Pathology. Council members provided feedback on strengthening partnerships with school districts.			X	X	
	Community-School Liaison sub-committee reviewed data on employment of alumni in NYC DOE schools. Provided recommendations on support for completers in finding teaching positions.			X		

	Updates on new admissions policies or initial teacher education programs.			X		
11/9/2017	Interim Dean Mungai asked the group to work in small groups to discuss insights from the field for our teaching candidates. Topics included fieldwork, social and emotional responses of students.			X	X	
	Dr. Fiersen discusses interviewing techniques for teacher candidates. Plans workshop presentation for candidates.			X	X	
5/3/2018	Interim Dean Anne Mungai presents the plan for restructuring Ruth S. Ammon School of Education into the College of Education and Health Sciences. Discussion of implication for each of the departments.			X		
	E.Zarco and D. Gordon present new accreditation process for CAEP, with a focus on co-construction with clinical partners and alumni data.	X		X		

School Partner Meetings					
Meeting Dates	Agenda Topics	Co-construction of Instruments and Evaluations	Co-construction of Criteria for Selection of Mentor Teachers	Involvement in On-going Decision-Making	Input in Curriculum Development
5/12/2016	Review of edTPA data and discussion of support provided from clinical partners and university faculty.			X	X
	Evaluation of Teacher Candidate Dispositions (P. Rukavina)	X		X	X
	Danielson Rubric and Framework for Teaching, discussion on area for greater focus on, based on school partners' observations.			X	X
	Teacher Candidate Reflections - sharing from selected candidate's observations on student teaching progress.			X	
5/3/2017	Effective teacher mentor strategies that support candidate growth		X	X	X
	Co-designing exemplary school and community partnerships			X	X

	Feedback on teacher candidate writing prompt for entry into student teaching	x			x
	Review of Interview Questions used at School Sites	x			x
2/15/2017	Planning EPP and K-12 partnerships for High Quality Teacher Preparation and Year Long Residencies			x	x
	Discussion of clinical practice structures			x	x
	Mapping teacher preparation programs to district needs and costs			x	

The following dates and minutes of the meetings are attached for reference:

- Ruth S. Ammon School of Education Advisory Council Meetings
 - Dates
 - Minutes
- Partner Meetings that Demonstrate Co-Construction Activities
 - Dates
 - Minutes

Ruth S. Ammon School of Education Advisory Council Meetings

Meeting Dates and Minutes

Thursday, October 15th, 2015

Thursday, February 11, 2016

Thursday, April 14, 2016

Thursday, November 9, 2017

Thursday, May 3, 2018

Ruth S. Ammon School of Education Advisory Council
Thursday, October 15th, 2015
4:30pm refreshments and networking; 4.45pm Meeting
Angello Alumni House

AGENDA

1. Welcome and Introductions.
2. Approval of Minutes from Thursday April 30th, 2015.
3. Overview of meeting.
4. Brainstorming responses to President Riordan's Survey:
 - Strengths
 - Local, national, and global presence
 - Priorities
 - Recommendations
5. Break-out into sub-committees:
 - Community School Liaison sub-committee – focus on student teacher exit survey, feedback from Teacher Mentors, implementation of new graduate admissions requirements (GREs and GPA).
 - Communication Sciences and Disorders sub-committee – focus on re-accreditation process and priorities for academic and clinical integration in SLP program.
6. Wrap up and looking ahead to next meeting.

UPCOMING MEETING DATES

February 11th, & April 14th, 2016

4:30pm

RUTH S. AMMON SCHOOL OF EDUCATION
ADVISORY COUNCIL
THURSDAY, FEBRUARY 11, 2016
ANGELLO ALUMNI HOUSE
4:30-6:00pm

MINUTES

Attendees: P. Armstrong-Leach, J. Ashdown, F. Berman, P. Cicero, J. Cosentino, D. Cowan, M. Dressner, R. Fiersen, P. Mack, C. Morvay, P. Okin, B. Pirnat, S. Schmidt, A. Skvarla, F. Vaughn-Shavuo, C. West, D. Thornburg, E. Sands.

Apologies: L. Borst, B. Brandon, R. Khamis-Dakwar, R. Melucci, K. Montgomery, J. Napolitano, K. Sottile.

1. The Dean **welcomed** all the members to the first meeting of 2016.
2. **Educating All Students Test:** D. Thornburg gave an in depth talk about the EAS test that all of our candidates for teacher certification including speech language teachers must pass. The talk described how the test is given and some of the pitfall that should be known before the test is taken. There is a “safety net” in place that will be coming to an end and we want to improve our candidates pass rate for the future test takers. After the talk there was questions, answers, and discussion. Feedback was given by council members. There is a need for our candidates to have clinical and classroom experiences since the test is in a case study format.
3. F. Vaughn-Shavuo proposed a motion to approve the **minutes** of the Thursday, February 11 meeting, and it was seconded by P. Mack and unanimously approved by a voice vote.
4. The two sub –committees of the Council **separated into their groups**. The Communication Sciences and Disorders committee was focusing on their re-accreditation site visit coming up in April 4th and 5th and the planning for the Public meeting which all the Council members were invited to. The Community/School Liaison committee focused on meeting CAEP Standard 4 – evidence of the impact of graduates on P-12 student learning for our 2019 site visit.
5. **The next Advisory Council meeting will be held on Thursday, April 14, 2016 in the Angello Alumni House at 4:30pm. (Refreshment at 4:15pm)**

RUTH S. AMMON SCHOOL OF EDUCATION
ADVISORY COUNCIL MEETING
THURSDAY, APRIL 14, 2016
ANGELLO ALUMNI HOUSE
4:30PM-6:00PM

Attendees: S. Ali, J. Ashdown, J. Cosentino, D. Cowan, B. Dooley-Zawacki, M. Dressner, R. Feirsen, P. Mack, R. Melucci, K. Montgomery, C. Morvay, J. Napolitano, P. Okin, E. Sands, S. Schmidt, A. Skvarla, F. Vaughn-Shavuo.

Apologies: F. Berman, R. Bradley, J. Famularo, R. Khamis-Dakwar, B. Pirnat.

1. **Welcome from Dean Ashdown** – The committee members introduced themselves. The Annual Report for the RSA School of Education is available for the member of the Committee.
 - (a) Congratulations: The Department of Communication Sciences and Disorders hosted a successful site visit by CAA/ASHA for re-accreditation of the Speech-Language Pathology graduate program. On behalf of the department, A. Skvarla thanked J. Ashdown for all her help and support. Thanks to all who supported the public meeting attended by faculty, students, directors and also the site visitors.
 - (b) U.S. News and World Report reported that our Audiology Doctoral program and the SLP have gone up in rank.
 - (c) R. Feirson held an annual meeting for our student teacher candidates on interviewing and job preparation and we thank him for this.
 - (d) Tedx (Talk) picked one of our faculty, Dr. Goldfarb of the Speech Language Pathology program and an alumni of the Childhood Education program, Maddie Dressner who gave talks on the personal and professional lives.
2. **Minutes** – a motion was made by E. Sands and seconded by C. Morvay to accept the minutes from our February 11, 2016 meeting. A voice vote unanimously approved the minutes.
3. **RSA SOE Annual Report** – President Christine Riordan describes Adelphi University as a “Modern University with deep roots”. J. Ashdown went over the report and also noted some of the changes that occurred since its publication. Examples are enrollment data, academic quality, exit survey feedback, shortages of teachers nationwide.
4. **The sub-committees broke into two groups**: Community/School Liaison committee focusing on effective educator preparation and improvement. The Communication Sciences and Disorders committee: focus on effective clinical partnerships and program improvements.

The meeting closed at 6:00PM

Ruth S. Ammon School of Education
Advisory Council
Thursday, November 9, 2017
5:00 pm-6:30pm
Angello Alumni House – Board Room

Minutes

- **Introduction of the Council Members:** Interim Dean A. Mungai; Assistant Dean P. Armstrong-Leach; Professor Emeritus and former Dean, R. Feingold, P. Okin, CSD private practice with Great Neck Associates; M. Dressner, teacher and former student; B. Pirnat, part-time Faculty; Associate Dean D. Gordon; F. Berman, Supervisor; P Esposito, Director of Assessment and J. Cigna, Executive Assistant to the Dean, J. Cosentino, field supervisor.
- Interim Dean Mungai welcomed all to the first meeting of the Council in 2018. She wanted to know what the Council sees out in the field and what we are not doing for our graduate candidates. They broke into 3 groups to share differences and commonalities. A very wide variety of topics were covered and discussed. Topics covered includes fieldwork, key assessments, portfolios, social and emotional responses.
- Reminder – Interviewing techniques with Dr. Fierson – resumes, portfolios, and “Now I have a job, what do I do”.
- D. Gordon spoke about reaching out to alums and Drafting a Teacher Education Survey. The Alums are meeting on December 7th at 8pm in the Angello Alumni House, Main Room.

Ruth S. Ammon School of Education
Advisory Council meeting
Thursday, May 3, 2018
Angello Alumni House – Board Room
5pm-6pm

MINUTES

Attendees: R. Melucci, D. Cowan, P. Marcellino, P. A. Leach, D. Adeniji-Neill, E. Zarco, R. Feingold, A. Mungai, T. Goldberg, M. Dressner, D. Gordon.

- A. **Dean's Report** – Interim Dean Mungai talked about what has been going on over the past 2 semesters as we re-imagine how the RSA SOE is going to look like as a college. We have had consultants; we have met with Executive Leadership. As we transition to a college we have become too large to function as a school. Our new name will be the College of Education and Health Studies. The Core Values have been revised to meet the needs of our 3 departments. The same was done with the Mission Statement. Since we are not just Teacher Education we have to think about the Health Programs. The Vision Statement needs shared governance and we believe we have accomplished this. Looking at the Strategic Goals and what we need both long and short term. But they must represent our 3 different departments: HSS, CSD and C&I. We are 3 department = 1 college. C&I is waiting to become Department of Teaching and Learning. ES, HE, PE & SM is now Heath and Sport Sciences. The office of School and Community Partnership is to become the Office of Professional Experiences and Community Engagement (PECE). This office will work with all 3 departments now. My vision for the Manhattan Center is to have a faculty director who will be working with the schools with a cohort and also bring back the Leadership program in the city. M. Avalos-Louie in now the Director of OSCP and working on the name change.
- B. **Presenting the new accreditation process** for the RSA- SOE CAEP (Council for the Accreditation of Educator Preparation) – E. Zarco and D. Gordon. I was requested to present about the big job we have to prepare for the Fall 2019 accreditation. I am working with D. Gordon, Associate Dean and I am the CAEP Coordinator. This is our 3rd Accreditation process. This is an overview and we want to present how our School Partners could get involved. CAEP only has 5 standards now. We have to demonstrate how our students have knowledge, are trained with skills they need and also with the dispositions that they have in order to be successful or effective teachers in their fields. Only teacher education programs are part of this process. Standard 2 is where we really need to work with partnerships. CAEP wants to do an initial and advanced program. The initial program prepares our students to become initially certified in a specific certification. Once they come for their second certification that will now be categorized as an advanced program. They want to know how we engage with our partners and how do our partners engage with us. They want to know who are our clinical educators, our university supervisors, teacher mentors and cooperating teachers. What professional development do we offer to them and how do we actually assess their performance and the criteria used to hire them as our clinical educators. How do we decide our clinical experiences so that our students get the most out of dealing with high need areas? The use of Technology and Diversity will be assessed by our students. We will also to demonstrate from admission to monitoring of our students all the way until completion. We will have to track of our diverse

students as well since it is highly valued in the accreditation process. We should recruit students who would be willing to work in high needs areas: STEAM, TESOL-Bi-Lingual, Special Education, Literacy and Health Education. We have to use standards to demonstrate high academic achievements and ability when accepting students in the teacher education program. They have to pass a state test, GRE and ETPA. We have to look at life experiences, experiences in schools, their writing abilities and who will vouch for their good academic integrity and character. We have to show them how we are doing that. We are trying to use this framework so we can demonstrate that we monitor students and identify students that need help or give them more advisement all the way to completion. Before we graduate our students we ensure that they have met all certification requirements and that they are really prepared to work in the field.

Standard 4 is the most challenging standard since we have not done a lot of work here. They want us to follow our graduates and see whether they are really practicing or balance training all of the performance indicators that we have demonstrated in Standard 1. What is the impact of our graduates on K-12 students? So this is where we need your help. We need to reach out to Alumni. How are they performing, is teaching effective? They would also like us to use State data. I am turning this over to D. Gordon for discussion on our standards. Finally Standard 5 is pulling it all together so that our assessment system guarantees continuous improvement. We are required to describe what our assessment system is that demonstrates continuous improvement and the relevance in our curriculum.

- C. D. Gordon – Standard 4. This is the most challenging of the Standards for us. This is not something that we work with our students on campus but it something we work with them in the field. What is the impact that our alums teachers have on their students is of real interest. When they are observed in the field, there are many different issues of concern. Who does the observations, the principals or the assistant principal? Observations of teachers is complex. It is most interesting to know what the State’s measure of this is. We have done a number of things to gather this data, however, in other states it is much easier. John D’agati, Asst. Commissioner for Higher Education in NYS that they received a request for freedom of information data on teachers. APPR be disaggregated. This information would be anonymous scores for our teachers. But we are still waiting for the results of the data. M. Avalos-Louie requested data from BOCES on LI teachers. We have made formal requests to NYCDOE for data on our alumni teaching in the city. CAEP is interested in career paths of our alums. Are they doing well, receiving tenure, taking leadership roles and staying within the teaching profession? Teacher attrition – teachers going into the profession and realizing it is not for them and leaving. Data for our alums 5 years back is not information they are willing to release. Also there are contractual issues involved. They are willing to give us Math and ELA scores and outcome data and it is something we are pursuing.
- D. E. Zarco asked our alums present what do you thing we could do to demonstrate that our alums are effective teachers? What measures do you use in schools that could be shared with us? One of our alums replied that evaluations will be changing in the next year in NYC schools. As of now 60% of our evaluations are teacher observations. 40% is tied to student learning. There are 2 evaluations on in the beginning and another at the end to make sure we are preparing them.

- E. Dr. Zarco asked would it be smart to go to alumni and would they be willing to share with us some evaluations because this is what we need? R. Melucci as a former Superintendent on LI said that she would not be able to give that information out.
 Dr. Zarco said we are only required 3 years of data and are looking for recent alums. R. Melucci asked if they checked with the School Districts in reference to NYSET. Wouldn't other LI universities be looking for this information?
 D. Gordon responded that Hofstra is using AQUIP and we don't know if they are looking the same criteria. We need an alum survey and we have sent it out. We are looking at a much smaller sample. Probably 15 students, just a cross section. Another alum present said she would be able to share her observations and evaluation at the elementary level.
 D. Gordon said I think using our alums in the field with their own benchmarks might show their teaching effectiveness.
 Discussion on how to get names of our students and where they are working continued. State & NYCDOE might have info but it is unclear when it would be available.
 One of the way we are reaching out to our alums is through Panthers on the Prowl networking. Another group from Adelphi is the Future Teachers Association. At one of the meeting a group of recently employed teachers discussed what they wished they knew before they were in the classroom.
- F. P. Armstrong-Leach said the idea of an affinity group of alums wants to stay together and stay affiliated with the University to meet and share and give back to the university. It is not too early to start doing this. What do you need as a young teacher and hear what motivates other teachers. What do you need from us and from the older alums who want to be involved and give and be engaged with your careers and development?
 D. Gordon added bringing all our alums together to learn from each other about program improvement and to understand role issues.
- G. Dr. Zarco wanted to know when R. Melucci was hiring graduate students what did she look for? What criteria do you use when you gave them tenure? R. Melucci responded their evaluations. One should not be considered if they are unsatisfactory. R. Melucci said it could be different in every school district depending on the evaluation form. Some people use Danielson and some use NYSET and there are more on the NYS website to choose from.
- H. R. Melucci wanted to know if there was an e-mail blast where we could contact our graduates as to whether they were employed, not employed or left the profession. D. Gordon this is some of what we do with Panthers' on the Prowl when we met. E. Zarco replied that we did this in the last accreditation. We had phone number and alums were called and read a script, return rate was not very good, phone numbers not current. Panthers on the Prowl is a much better way to stay connect with our alums and keeping partnerships. An alum said that if she is contacted with a faculty member she is able to contact the students she went to classes with. D. Gordon said that we need to form a system to get alums current emails and if they see an email from a faculty member they are more likely to respond. A. Mungai said that the chairs need to update the alums information and keep those in charge of Panthers on the Prowl and the Affinity Group involved.
- I. A. Mungai thanked all for their help on this accreditation. Because you are in the field and you have the experience we can educate our student candidates for success.

- J. Lastly could we bring in teachers in, principals and superintendents in to meet with us? R. Feingold didn't think teachers would come in. He noted that the Advisory Council was for Superintendents and Principals.

The meeting adjourned.

Minutes of Partner Meetings that Demonstrate Co-Construction Activities

Ruth S. Ammon School of Education Clinical Partner Meetings

Meeting Dates

Thursday, May 12th, 2016

Wednesday, February 15th, 2017

Wednesday, May 3rd, 2017

*The Adelphi University
Ruth S. Ammon School of Education*

*Invites you to an
Appreciation Buffet Dinner
as*

*we celebrate the continuation of our
University/School Partnerships and share
ideas as to how to best support our Teacher
Candidates*

*Date: May 12, 2016
Time: 4:00pm-6:00pm
Place: Alumni House
Garden City, N.Y. 11530*

Topics will include:

- The use of the Pathwise Rubric*
- Evaluation of Teacher Candidates' dispositions*
- Teaching strategies/programs that focus on students to whom English is a new language*

*RSVP by April 27, 2016
Rita Russo (516) 877-4086*

CELEBRATION OF ADELPHI UNIVERSITY/SCHOOL DISTRICT PARTNERSHIPS

Thursday, May 12, 2016

4:00 pm – 6:00 pm

Angello Alumni House

- Greetings – JoAnn Cosentino, Director, OSCP
- Welcoming Remarks – Dr. Jane Ashdown, Dean, RSA SOE
- edTPA, Our Support Helped! - Dr. Corinne Donovan
Assistant Dean, Assessment & Research
- Evaluation of Tchr. Candidate Dispositions - Dr. Paul Rukavina
Associate Professor, ES, HS, PE, SM
- Salute to our School Sites – Dr. Suzanne Weinstein, Adj. Faculty

Dinner Break

- Pathwise Rubric & Framework for Teaching –
Dr. Fayth Vaughn-Shavuo, Partnership Liaison &
Ann Paulson, Adjunct Faculty
- Teacher Candidate Reflections – Cathy Florio, Adjunct Faculty
- Closing Remarks & Raffle – J. Cosentino & C. Florio

MAY 12, 2016 - GET-TOGETHER

<u>UNIVERSITY SUPERVISOR</u>	<u>TABLE NUMBER</u>
Professor Karen Baer -----	
Professor Clara Bauler	1
Professor Felix Berman (Bellmore)	6
Professor Robert Danielowich -----	
Professor Diana Feige (Bellmore-Merrick and Mineola)	3
Professor Richard Ferri (Uniondale)	5
Professor Cathy Florio (Floral Pk Memorial – Sewanhaka)	5
Professor Anita Frey (D26, D28 and G.C.)	6
Professor Margaret Hanan (Queens H.S. of Teaching)	6
Professor Anita Harrison (Valley Stream # 13)	4
Professor Rhoda Helman (Freeport and Garden City)	4
Professor Tracy Hogan	1
Professor Bernard Jones -----	
Professor Cindy Maguire -----	
Professor Mary Jean McCarthy (Mineola)	3
Professor Rosemary McKay ((D26, D28 and G.C.)	
Professor Joan McManus -----	1
Professor Elizabeth Oakes-Lani (P.S. 186Q)	7
Professor Ann Paulson (Garden City)	4

UNIVERSITY SUPERVISOR**TABLE NUMBER**

Professor Dori Phalen 8

Professor Awilda Ramos-----

Professor William Riley-----

Professor Andy Romanoff (Uniondale) 7

Professor Steve Rubin 6

Professor Eleanor Skolnick-----

Ruby Sprott-----

Professor Ann Teed-----

Professor Carl Vinas (P.S. 971K and 105K) 6

Professor Laraine Wallowitz-----

Professor Suzanne Weinstein (North Bellmore) 2

MAY 12, 2016

UNIVERSITY / SCHOOL PARTNERSHIPS APPRECIATION

1. TABLE ONE

- **Faculty and Staff - JoAnn to introduce Table One.**

2. TABLE TWO

- **North Bellmore UFSD - Saw Mill Road School**
- **Supervisor: Dr. Suzanne Weinstein**

3. TABLE THREE

- **Valley Stream # 13 - Willow Road School and Wheeler Avenue School**
- **Supervisor: Anita Harrison**

4. TABLE FOUR

- **Bellmore UFSD - Reinhard Early Childhood Center,
Shore Rd. Elementary School**
- **Supervisors:**
 - a. **Felix Berman**
 - b. **Dr. Dori Phalen**
- **Mineola UFSD – Meadow Drive Elementary School,
Jackson Avenue Elementary and Hampton St.
Elementary School**
- **Supervisor: Mary Jean McCarthy**

5. TABLE FIVE

- **Sewanhaka CHSD – Floral Park Memorial High School**
- **Supervisor: Cathy Florio**

6. TABLE SIX

- **Garden City UFSD – Stratford Avenue School**
- **Supervisor: Ann Paulson**

- **Freeport UFSD – Leo F. Giblyn School**
- **Supervisor: Rhoda Helman**

7. TABLE SEVEN

- **Carle Place UFSD - Carle Place Middle / Senior H.S. School**
- **Supervisor: Richard Ferri**

- **Francis Lewis High School - District 26**
- **Supervisor: Richard Ferri**

- **Uniondale UFSD – Uniondale High School**
- **Supervisor: Richard Ferri**

8. TABLE EIGHT

- **Adelphi University Supervisors**

9. TABLE NINE

- **Supervisors: Anita Frey and Rosemary McKay - District 26,
North Bellmore**
- Dr. Liz Oakes-Lani – Districts: 14, 22, 29**
- Awilda Ramos – Districts: 19, 29, 30, 32**
- Ellie Skolnick – District 29**
- Andy Romanoff – Districts 4, 5, 11, 19, 30**
- Dr. Carl Vinas – Districts: Amityville,
S. Huntington, Sachem**



Sustainable Funding for High-Quality Teacher Preparation at Adelphi University with the Sustainable Funding Project

Karen DeMoss, Brigid Fallon, and Gretchen Mills, *Bank Street College*

Agenda | February 15, 2017

- 9:00 Introductions: Sharing Hopes for the Partnership
Getting to know one another and building from strengths and visions for our partnerships

- 9:20 Finding Resources for High-Quality Teacher Preparation and
Year-Long Residencies
Sharing the Sustainable Funding Project's range of models to help districts, schools, and higher education find dollars to reallocate towards high-impact residencies

- 11:00 Break

- 11:10 Program Models
Exploring different preparation program and clinical practice structures for undergraduate, graduate, and special licensure needs

- 12:00 Lunch

- 1:00 Working Session 1
Mapping programs to district needs and costs

- 1:40 Working Session 2
Identifying opportunities for fall 2017, needs to realize those possibilities, and challenges

- 2:30 Debrief and Next Steps



**Sustainable Funding for High-Quality Teacher Preparation
February 15, 2017**

Presenters - Karen DeMoss, Brigid Fallon, and Gretchen Mills, Bank Street College

Attendees:

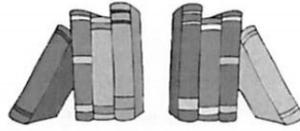
K-12 Members

Jennifer A. Frasca, Teacher, Oceanside Public Schools
Julianne Horowitz, Teacher, Oceanside Public Schools
SueCaryl Fleischmann, Principal, Mineola Public Schools
Heather Dvorak, Assistant Principal, Mineola Public Schools
Janet Gonzalez, Principal, Mineola Public Schools
Beth-Ann Castiello, Principal, Oceanside Public Schools
Diane Provvido, Assistant Superintendent, Oceanside Public Schools
Matthew Gaven, Assistant Superintendent, Mineola Public Schools
Laurie Welchstorch, Principal, Oceanside Public Schools

Adelphi Members

JoAnn Cosentino
Daryl Gordon
Mark Bannick
Clare Marco
Corinne Donovan
Jane Ashdown
Emily Kang
Devin Thornburg
Diana Feige
Tracy Hogan
Anne Mungai

The Adelphi University Ruth S. Ammon School of Education



*Invites our P-12 School Partners to a
Roundtable Discussion Focused on
Collaborative Partnerships*

And

*The Design of Clinical Experiences that Support Teacher
Candidate Growth and
Student Learning*

➤ *And to Celebrate All Our Good Work This Year!*

Date: Wednesday, May 3, 2017

Time: 4:00pm-6:00pm

Place: Alumni House

Garden City, N.Y. 11530

Discussion Focused on:

- *Effective Teacher Mentor Strategies that Support Teacher Candidate Growth*
- *Co-Designing Exemplary School and Community Partnerships*
- *Feedback on Teacher Candidate Writing Prompt/ Interview Questions*

RSVP by April 19, 2017

Rita Russo (516) 877-4086

We look forward to seeing you then!

MAY 3, 2017 PARTNERSHIP FORUM LIST
 BY SUPERINTENDENTS, PRINCIPALS/CHAIRS, TEACHER MENTORS, SUPERVISORS, ALUM,
 FACULTY AND STAFF

ADELPHI UNIV. SUPERVISORS		
Pat Mack	Fieldwork Supervisor	
Mary Jean McCarthy		
Angela Murphy	Coordinator of Clinical Practice - Adelphi	
Awilda Ramos		
Andy Romanoff		
Eleanor Skolnick		
Fayth Vaughn-Shavuo		
Suzanne Weinstein		
AU FACULTY AND STAFF		
Dean Jane Ashdown		
Daryl Gordon		
Corinne Donovan		
Pavan Antony		
Eva Roca		
JoAnn Cosentino		
Mark Bannick		
Clare Marco		
Rita Russo		
Aniqa Islam, Grad. Ass't.		



RUTH S. AMMON SCHOOL OF EDUCATION

OFFICE OF SCHOOL AND
COMMUNITY PARTNERSHIPS

T 516.877.4086
F 516.877.4073

August 2017

Dear School Partner:

We, at Adelphi University, want to once again thank you for working with us to support the professional development of our teacher candidates. It is through our shared values and history of collaboration that together we have been able to help ensure that our teacher candidates successfully meet the challenges that they will face as beginning teachers. Based on the agenda items that were discussed and the feedback received at our May 3rd partnership celebration, our office will work on the following initiatives in the upcoming school year:

1. The development of an online platform which will allow for all clinical educators and university supervisors to readily access educational resources that can be used to promote the professional development of our teacher candidates and promote student learning.
2. The reworking of the student teaching application essay and interview questions in order to have multiple indicators through which to gain further insight into the skills, knowledge and dispositions of our teacher candidates and assure that our candidates meet our mutually agreed upon expectations.
3. The convening of focus groups and dissemination of surveys to promote the continued development of our shared vision of professional development for both our teacher candidates and clinical educators.

Together the university and the school can design clinical experiences that ensure that our teacher candidates demonstrate their developing effectiveness and a positive impact on all students' learning and that we prepare and support high quality clinical educators. It is a pleasure to work with you to accomplish those goals.

Yours truly,

JoAnn Cosentino, Director

Mark Bannick, Assistant Director

Office of School and Community Partnerships
Adelphi University