

Student Teaching Exit Survey

1. Introduction

INSTRUCTIONS:

As part of our on-going commitment to improving educational practices, the College of Education and Health Sciences (CEHS) at Adelphi University is conducting a survey of its graduates. Your responses to this survey will help us to understand and identify the strengths and weaknesses of various programs we offer. We greatly appreciate your time in completing this survey.

YOUR RESPONSES ARE CONFIDENTIAL.

Responses are reported at a GROUP level only, not by individual student. This data is collected by the CEHS Office of Assessment and Accreditation, Harvey Hall 109. If you have any questions about the survey, please feel free to call Patty Esposito, Director of Assessment & Accreditation, 516-877-4088, at any time.

Student Teaching Exit Survey

2. Self & Role as an Educational Professional

Please select one answer per row.

Please indicate the extent to which you agree/ disagree with each statement.

* My education at Adelphi helped me to:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Develop a philosophy of education (InTasc 1,3; CAEP 1.1, 1.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make educational decisions that are grounded in reflective practice (InTasc 9; CAEP 1.1, 1.2, 1.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand fundamental concepts of my content area(s) (InTasc 4; CAEP 1.1, 1.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be able to engage learners in critical thinking (InTasc 5; CAEP 1.4, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the role of the family or child care provider and community in education (InTasc 9; CAEP 2.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value the need for future professional development (InTasc 10; CAEP 1.1, 1.2, 1.5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Teaching Exit Survey

3. Knowledge of Curriculum and Classroom Organization

Please select one answer per row.

Please indicate the extent to which you agree/ disagree with each statement.

* My education at Adelphi helped me to:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Prepare lesson plans that meet rigorous learning goals and standards (InTasc 7; CAEP 1.1, 1.3, 1.4, 1.5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare lessons aligned to common core curriculum (InTasc 7; CAEP 1.1, 1.3, 1.4, 1.5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapt existing curriculum materials or customize them to meet the needs of students (InTasc 2,8; CAEP 1.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create a caring, compassionate, and healthy environment for all learners (InTasc 3; CAEP 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use appropriate classroom management strategies (InTasc 3; CAEP 1.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foster student self-responsibility (InTasc 1,3; CAEP 1.4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use multiple methods of assessment to monitor learning progress (InTasc 6; CAEP 1.2, 1.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use assessment results to guide decisions for instruction (InTasc 6,7; CAEP 1.2, 1.3, 1.5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare lessons focused on developing literacy/reading skills (InTasc 7,8; CAEP 1.1, 1.3, 1.4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare lessons focused on math and problem solving (InTasc 7,8; CAEP 1.1, 1.3, 1.4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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4. Technology

Please select one answer per row.

Please indicate the extent to which you agree/ disagree with each statement.

* My education at Adelphi helped me to:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Accessing databases, digital media, and tools to improve P-12 learning (InTasc 8; CAEP 1.5, 2.1, 2.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing why and how to help P-12 students' access and assess quality digital content (InTasc 7,8; CAEP 1.5, 2.1, 2.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design and facilitate digital learning, mentoring, and collaboration, including the use of social networks (InTasc 7,8; CAEP 1.5, 2.1, 2.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technology to track, share, and evaluate student learning (InTasc 6; CAEP 1.5, 2.1, 2.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* How did you use technology to develop curricula?

* How did you use technology in your teaching?

* How did you use technology in your assessments?

* How did you evaluate if this technology improved learning outcomes of your students?

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5. Responding to the Needs of Diverse Learners

Please select one answer per row.

Please indicate the extent to which you agree/ disagree with each statement.

* My education at Adelphi helped me to:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Address the unique needs and strengths of students from culturally diverse backgrounds (InTasc 2; CAEP 1.5, 2.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapt instruction for individual learning needs (e.g. SWD) (InTasc 1,2; CAEP 1.5, 2.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporate multicultural perspectives in the curriculum I developed (InTasc 2,7; CAEP 1.5, 2.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Become aware of and address bias in different forms (e.g. gender, racial, religious, gender variance, etc) (InTasc 2,3; CAEP 1.5, 2.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with students whose primary language is not English (InTasc 2; CAEP 1.5, 2.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the social and emotional needs of all students (InTasc 1; CAEP 1.5, 2.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technology to aid differentiating instruction to meet individual needs (InTasc 2,8; CAEP 1.1, 1.5, 2.1, 2.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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6. Functioning Effectively within a School Community

Please select one answer per row.

Please indicate the extent to which you agree/ disagree with each statement.

* My education at Adelphi helped me to:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Collaborate with other school professionals to function as a team (InTasc 10; CAEP 1.1, 1.5, 2.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand how faculty, administration, and other personnel work together in a school (InTasc 10; CAEP 1.1, 1.5, 2.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand how to make my voice heard in school decision making (InTasc 10; CAEP 1.1, 1.5, 2.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase parent or child care provider involvement in education (InTasc 9,10; CAEP 2.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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7. Placement Experiences

Please select one answer per row.

Please indicate the extent to which you agree/ disagree with each statement.

* Did you feel that:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
The school and cooperating teachers shared a common philosophy with Adelphi (CAEP 2.1, 2.2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff in the student teaching placement office were available and responsive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Field work prior to student teaching was aligned with and supported my course work (CAEP 1.5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During my fieldwork experiences I was able to work with students directly (e.g. one on one, small or large groups) (InTasc 8; CAEP 2.1, 2.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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8. Student Teaching & Practicum Internships

Please select one answer per row.

Please indicate the extent to which you agree/ disagree with each statement.

* I was given adequate opportunity to:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Prepare daily lesson plans (InTasc 7,8; CAEP 1.1, 1.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gradually increase teaching responsibilities and engage students in the classroom (InTasc 8; CAEP 2.1, 2.2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and teach complete units of work (InTasc 7,8; CAEP 2.1, 2.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare, administer and grade student work assessments (InTasc 6; CAEP 1.3, 1.5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handle classroom discipline situations (InTasc 3; CAEP 2.1, 2.2, 2.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Observe and assist in extracurricular activities (CAEP 2.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend faculty meetings (InTasc 10; CAEP 2.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend teacher/parent conferences (InTasc 10; CAEP 2.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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9. Preparation for edTPA

* To what extent were you prepared as a teacher candidate

	Not at All Prepared		Moderately Prepared		Extremely prepared
to create a learning segment which had a clear sequence and progression of learning objectives? (edTPA Task 1) (InTasc 5,7; CAEP 1.1, 1.3)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
to develop and implement either formal or informal assessments? (edTPA Task 2) (InTasc 6; CAEP 1.2, 1.5)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
to evaluate your own teaching via video analysis? (edTPA Task 2) (InTasc 8,9)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
to use data from assessments (any type) to modify your lesson plans and be responsive to learners' needs? (edTPA task 3) (InTasc 6; CAEP 1.3, 1.5)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
to identify academic language demands and supports? (InTasc 8; CAEP 1.1, 1.3)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>

* How well did coursework align with what you were asked to do on the edTPA? (CAEP 1.3)

Did not align at all		Aligned somewhat		Aligned extremely well
<input type="radio"/>		<input type="radio"/>		<input type="radio"/>

* How well-supported were you through the edTPA process? (CAEP 2.2)

Not supported at all		Supported somewhat		Extremely well-supported
<input type="radio"/>		<input type="radio"/>		<input type="radio"/>

* Who was your primary support through edTPA work (name and role, e.g. university supervisor, teacher mentor)?

* Do you have feedback on what else the College of Education and Health Sciences could do to help prepare you for the edTPA?

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10. Supervision- Teacher Mentors/Cooperating Teachers

* Please indicate the extent to which you agree/disagree with each statement.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
I had regular planning conferences with the Teacher Mentor. (CAEP 2.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received constructive feedback from the Teacher Mentor. (CAEP 2.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Teacher Mentor was open to my suggestions related to curriculum or instruction. (CAEP 2.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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11. Supervision- University Supervisor

* Please indicate the extent to which you agree/disagree with each statement.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
The University Supervisor visited my classroom regularly. (CAEP 2.2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University supervisors provided prompt feedback and responses to my questions. (CAEP 2.2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received constructive feedback from the University Supervisor. (CAEP 2.2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The University Supervisor provided relevant and informative seminars on a regular basis. (CAEP 2.2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* Please add any comments that pertain to the Teacher Mentor *AND/OR* University Supervisor (please indicate who you are referring to in your response).

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12. Diversity

* How do you personally incorporate diversity into your lesson plans, units, or classroom practice? (Please select all that apply)

- Develop lessons for students with different learning styles
- Accommodate linguistically and culturally diverse students
- Accommodate students with exceptionalities
- Assign readings that address diverse populations
- Arrange classroom situations where students of different backgrounds work together
- Reflect upon providing equitable attention to all students
- Individualize instruction and assessments based on each student's diverse needs (such as disability, socioeconomic status, race/ethnicity, gender, gender variance, language differences, and/or gifted students)
- None of the above; I did not have the opportunity to incorporate diversity into my practice

* Explain how working with diverse groups enhanced your development as a student teacher, clinician or future professional in your field.

* Please indicate the extent to which you agree/disagree with each statement.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
I believe the faculty in the School of Education value diverse perspectives in class discussions. (CAEP 3.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that all students are treated fairly in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable voicing my ideas and opinions, even if they are different from others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My peers treat those who are different from them with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty treats those who are different from them with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* What would you suggest that Adelphi University do to help improve the effectiveness of diversity programming in your student teaching and/or coursework?

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13. General Programmatic / CEHS Feedback

Please select one answer per row.

Please indicate the extent to which you agree/ disagree with each statement.

* The School of Education provided:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
An understanding of how education can lead to social change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for collaboration and professional networking (InTasc 10; CAEP 2.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An opportunity to voice suggestions and offer input into the structure of my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant career counseling from the Career Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* Overall, I would say that:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
My program prepared me as well or better than my colleagues who graduated from programs at other universities (CAEP 4.4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am adequately prepared to teach in my field/ area(s) of specialization (InTasc 5; CAEP 4.4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this program to a friend or colleague	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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14. Open-Ended Questions

* Of the courses you took, which ones have you found to be *most* beneficial and why?

* Of the courses you took, which ones have you found to be *least* beneficial and why?

* Looking back on the program from which you graduated, what are the greatest *strengths* of your program?

* Looking back on the program from which you graduated, what are the greatest *weaknesses* of your program?

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15. Employment Information

Please help us track outcome data by providing information about your current employment situation.

* Are you presently employed in the education profession?

Yes No

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16. Yes, Employed in Education

* If you are working in education, please select your employment status.

Full Time Part Time

* If you are working in education, please select your position

Teacher on a regular contract

Administration

Substitute Teacher

Assistant Teacher

Support professional

Coach

After-School Program Teacher

Other (please specify)

* Please indicate the type of institution at which you work:

Nursery/Early Childhood Center

Elementary School

Middle School/Junior High School

High School

Adult Education

Other (please specify)

* Please fill out the information below

Employer Name

School Name (if applicable)

Location

Brief Description of the job
(please include grade if applicable)

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17. No, not Currently Employed in Education

* Do you have a job in education secured for the near future?

Yes No Possibly

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18. If Yes,

* Please fill out the information below

Employer Name

Location

Grade (If Applicable)

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19. If no,

* If you do not have a position in education lined up, please indicate your current status as closely as possible.

- Employed full time in a non-related position, but looking to change to my area of education
- Employed part time in a non-related position, but looking to change to my area of education
- Not presently employed

Student Teaching Exit Survey

20.

Your responses are completely confidential and will only be reported at a GROUP level. This data is collected by the CEHS Office of Assessment and Accreditation, Harvey Hall 109.

If you have any questions about data collection or reporting, please contact Patty Esposito, Director of Assessment & Accreditation at 877-4088 or in Harvey Hall room 109.

Thank you for your feedback!

* To help us keep you informed of job openings and alum events, etc., please provide your personal email (not Adelphi email).

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21.

Thank you! Your responses have been saved.