Source: 2015-16 Ruth S. Ammon School of Education student teachers completed an exit survey at the end of their program. These data are based on responses to that survey. 121 of 175 student teachers responded to the survey for a 69% response rate (up from 65% the prior year).

### Category Means

- **Self & Role**: 4.21
- **Curriculum & Classroom Organization**: 4.08
- **Responsiveness to Needs of Diverse Learners**: 3.90
- **Effective Functioning in School Community**: 3.84
- **Placement Experiences**: 4.15
- **Student Teaching & Practicum**: 4.15
- **Preparation for edTPA**: 3.65
- **Teacher Mentor**: 4.36
- **University Supervisor**: 4.24
- **Diversity**: 4.19
- **General SOE Feedback**: 3.85
- **Overall Feedback**: 4.24

### TOP 5: HIGHEST RATED ITEMS

1. **I received constructive feedback from the Teacher Mentor.**  (M=4.43)
2. **During my Fieldwork experiences I was able to work with students directly.**  (M=4.36)
3. **I was given adequate opportunity to prepare, administer, and grade student work assessments.**  (M=4.36)
4. **The Teacher Mentor was open to my suggestions related to curriculum or instruction.**  (M=4.34)
5. **University supervisors provided prompt feedback and responses to my questions.**  (M=4.34)
I believe the faculty in the School of Ed value diverse perspectives in class discussions.

I believe that all students are treated fairly in my classes.

I am comfortable voicing my ideas and opinions, even if they are different from others.

My peers treat those who are different from them with respect.

Faculty treat those who are different from them with respect.

“Working with diverse students, both culturally and academically, challenged me to create lesson activities that engaged on all levels of learning.”

90%
Say AU helped them understand the social and emotional needs of all students

97%
Developed lessons for students with different learning styles

90%
Use 3 or more methods of incorporating diversity in their teaching practice

87%
Use multiple methods of assessment to monitor learning progress

“Adelphi helped me grow as a caring and reflective teacher. I learned how to better interact and engage with students when I am in the front of the classroom. I feel very prepared to instruct and assess students on a daily basis.”

“I loved the people at Adelphi (both faculty and students) because they were so nice and caring. Classes were small and intimate, which was good because I got to know everyone well.”

“Professors were amazing and always open to help.”

“The camaraderie between my classmates and I provided a genuinely memorable experience where I grew as an educational professional.”