Exit Survey
of Student Teachers

Source: 2016-17 Ruth S. Ammon School of Education student teachers complete an exit survey at the end of their program. These data are based on responses to that survey; 81 of 146 student teachers responded to the survey for a 55% response rate.

Category Means

<table>
<thead>
<tr>
<th>Category</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self &amp; Role</td>
<td>4.30</td>
</tr>
<tr>
<td>Curriculum &amp; Classroom Organization</td>
<td>4.26</td>
</tr>
<tr>
<td>Responsiveness to Needs of Diverse Learners</td>
<td>4.05</td>
</tr>
<tr>
<td>Effective Functioning in School Community</td>
<td>4.08</td>
</tr>
<tr>
<td>Placement Experiences</td>
<td>4.19</td>
</tr>
<tr>
<td>Student Teaching &amp; Practicum</td>
<td>4.20</td>
</tr>
<tr>
<td>Preparation for edTPA</td>
<td>3.59</td>
</tr>
<tr>
<td>Teacher Mentor</td>
<td>4.28</td>
</tr>
<tr>
<td>University Supervisor</td>
<td>4.26</td>
</tr>
<tr>
<td>Diversity</td>
<td>4.23</td>
</tr>
<tr>
<td>General SOE Feedback</td>
<td>3.96</td>
</tr>
<tr>
<td>Overall Feedback</td>
<td>4.14</td>
</tr>
</tbody>
</table>

Items are combined across categories to show a composite score.

Students respond to statements on a 1 (Strongly Disagree) to 5 (Strongly Agree) scale.

TOP 5: HIGHEST RATED ITEMS

1. Create a caring and compassionate learning environment for all learners. (M=4.50)
2. Prepare, administer and grade student work assessments. (M=4.44)
3. During my fieldwork experiences I was able to work with students directly (e.g. one on one, small or large groups). (M=4.43)
4. Prepare daily lesson plans. (M=4.43)
5. I was given adequate opportunity to gradually assume teaching responsibilities and engage students in the classroom. (M=4.42)
DIVERSITY AT ADELPHI'S AMMON SCHOOL OF EDUCATION

**Faculty treat those who are different from them with respect.**
- 16-17: 90%
- 15-16: 89%

**My peers treat those who are different from them with respect.**
- 16-17: 90%
- 15-16: 88%

**I am comfortable voicing my ideas and opinions, even if they are different from others.**
- 16-17: 91%
- 15-16: 90%

**I believe that all students are treated fairly in my classes.**
- 16-17: 89%
- 15-16: 88%

**I believe the faculty in the School of Ed value diverse perspectives in class discussions.**
- 16-17: 88%
- 15-16: 88%

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"Working with diverse groups allowed me to see firsthand that knowing your students is absolutely key. Knowledge of their cultural backgrounds can be incorporated into lessons and can enhance engagement and performance levels."

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**88%**
Say AU helped them understand the social and emotional needs of all students

**95%**
Developed lessons for students with different learning styles

**90%**
Use 3 or more methods of incorporating diversity in their teaching practice

**83%**
Use multiple methods of assessment to monitor learning progress

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AMMON SCHOOL OF EDUCATION GRADS SAY…

"Looking back at the education program at Adelphi, I believe its greatest strength is its professors. Each class is instructed by someone who has experience in the education field and significant knowledge of their class topic."

"Very good student teaching placements and excellent university mentors."

"The program helped strength my lesson plan creation skills and prepared me to become a successful teacher."

"All the fieldwork that we had to participate in was extremely beneficial and I feel I have been in a classroom much more than other teacher candidates from other schools."