

Adelphi University
Ruth S. Ammon School of Education
2013-2014 Academic Year
Teacher Candidate Exit Survey

Students graduating from the teacher preparation programs are asked to complete a survey on their experiences throughout their program. The purpose is to identify strengths and weaknesses across teacher preparation programs in order to improve educational practices.

N= 121 students responded out of 250 for a 48% response rate

Response Rate			
Year	# Students Responses	Total Students	Response Rates
2013-2014 AY	121	250	48%

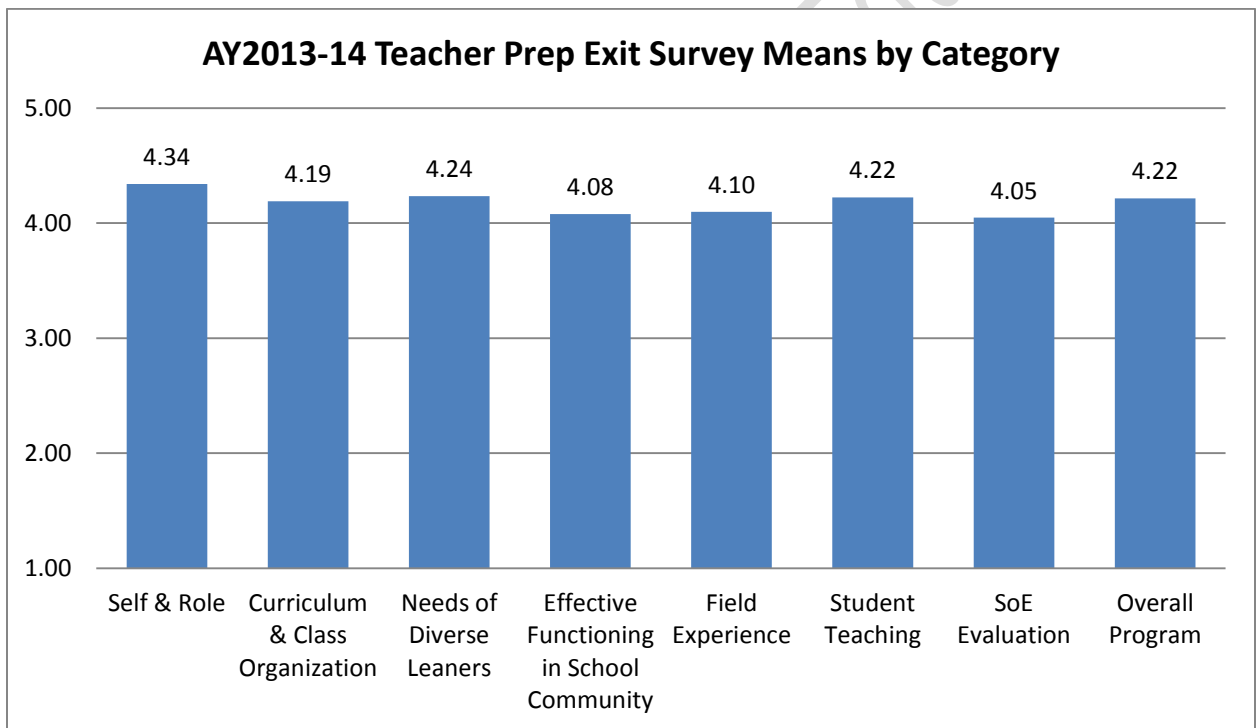
Executive Summary:

- 121/250 teacher candidates responded to the exit survey for a 48% response rate for the 2013-2014 Academic Year.
- All 8 categories on the main survey have an average above 4.0 on a 5 point scale, indicating that students overall have positive evaluations of the program (page 2).
- *Self and Role as an Education Professional* is the category with the highest/most positive ratings (M = 4.34), while the *SOE Evaluation* category has the lowest/least positive ratings (M = 4.05), but this is still relatively high on a 5pt. scale.

Survey Results

Student Teachers are asked to respond to a total of 69 questions across 9 different categories, including an open-ended section. Questions in the first 8 categories are combined to display the Mean of those questions. The categories are listed below.

- Q1-9: “Self and Role as an Education Professional”
- Q10-24: “Knowledge of Curriculum and Classroom Organization”
- Q25-33: “Responsive to Needs of Diverse Learners”
- Q34-39: “Effective Functioning in School Community”
- Q40-46: “Field Experiences”
- Q47-56: “Student Teaching Evaluation”
- Q57-63: “School of Education Program Evaluation”
- Q64-66: “Overall Program Evaluation”



Respondents are asked to indicate their level of agreement with each question on a 5 point scale (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree).

The chart above shows that the means across all 8 categories are 4.0 or more on the 5 point scale.

Sample questions are provided on page 4.

Demographics

Location		Total
Garden City	Manhattan	
N (%)	N (%)	
107 (88%)	14 (12%)	121

Gender		Total
Male	Female	
N (%)	N (%)	
97 (80%)	24 (20%)	121

Age Range				Total
20-29	30-39	40-49	50+	
N(%)	N(%)	N(%)	N(%)	
99 (82%)	13 (11%)	6 (5%)	3 (3%)	121

Race/Ethnicity							Total
Asian/Pacific Islander	Black	Hispanic/Latino	White	Native American	Other	2 or More Categories	
N(%)	N(%)	N(%)	(N%)	N(%)	N(%)	N(%)	
7 (6%)	7 (6%)	7 (6%)	95 (82%)	0 (0%)	0 (0%)	0 (0%)	116

*There are no significant differences in responses by any of the demographic characteristics. Full report has complete details of statistical analyses.

EXIT SURVEY SAMPLE QUESTIONS

CATEGORY 1. SELF & ROLE AS AN EDUCATIONAL PROFESSIONAL

This section began with the following sentence stem *My education at Adelphi helped me to:*

Q2. Develop a philosophy of education
Q3. Make educational decision that are grounded in reflective practice
Q5. Value merits of different approaches to teaching
Q8. Understand the role of family and community in education
Q9. Value the continual development of professional knowledge

CATEGORY 2. KNOWLEDGE OF CURRICULUM AND CLASSROOM ORGANIZATION

This section began with the following sentence stem *My education at Adelphi helped me to:*

Q10. Prepare lesson plans
Q14. Create a caring and compassionate learning environment for all learners
Q15. Integrate cognitive, affective, social, and physical aspects of health and wellness into teaching and learning
Q17. Foster student self-responsibility
Q24. Plan effective learning experiences to help students reach standards (National and State)

CATEGORY 3. RESPONDING TO THE NEED OF DIVERSE LEARNERS

This section began with the following sentence stem *My education at Adelphi helped me to:*

Q25. Address the unique needs and strengths of students from culturally diverse backgrounds
Q26. Adapt instruction for individual learning needs
Q30. Avoid gender bias
Q31. Work with students whose primary language is not English
Q32. Recognize and report child abuse

CATEGORY 4. FUNCTIONING EFFECTIVELY WITHIN A SCHOOL COMMUNITY

This section began with the following sentence stem *My education at Adelphi helped me to:*

Q34. Understand the role of and communicate with other professionals in the school (e.g. social worker, specialist teachers, administrators)
Q35. Collaborate with other professionals to function as a team
Q36. Understand how schools are organized
Q38. Identify and utilize opportunities for professional growth

CATEGORY 5. PLACEMENT EXPERIENCES

This section began with the following sentence stem *Did you feel that:*

Q40. The educational philosophy advocated at the placement site was consistent with that advocated by Adelphi
Q43. My needs were taken into account when placements were assigned
Q45. University supervisors were available and responsive
Q46. I was given adequate opportunity to observe in schools prior to student teaching

CATEGORY 6. STUDENT TEACHING

This section began with the following sentence stem ***I was given adequate opportunity to:***

Q47. Become acquainted w/the school program & routine before assuming teaching responsibilities
Q50. Plan and teach complete units of work
Q51. Make daily lesson plans
Q52. Prepare, administer and grade examinations
Q55. Attend faculty meetings
Q56. Attend teacher/parent conferences

CATEGORY 7. PROGRAM EVALUTION (SCHOOL OF EDUCATION)

This section began with the following sentence stem ***The School of Education provided:***

Q59. An understanding of how education can lead to social change
Q60. Opportunities for collaboration and professional networking
Q61. An opportunity to voice suggestions and offer input into the structure of my program

CATEGORY 8. PROGRAM EVALUTION (OVERALL)

This section began with the following sentence stem ***Overall, I would say that:***

Q64. My program prepared me as well or better than my colleagues who graduated from programs at other universities
Q65. I am adequately prepared to teach in my field/ area(s) of specialization
Q66. I would recommend this program to a friend or colleague